

FACTSHEET RISK COMMUNICATION MEASURES

Teaching instruction (for two lessons)

Where was it implemented?

Lower Silesia, Poland

Related to measure from the catalogue of measures

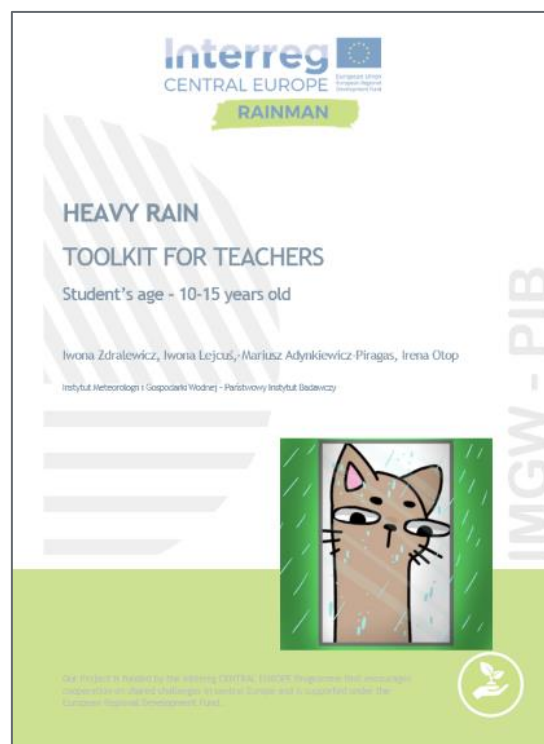
- Communication activities in education

Target group

- Direct: educational/training centre and school
- Indirect: school children (10-15 years old)

Message

- Message for children “Knowing heavy rain risks is very important for you because the impacts of heavy rain can also affect you.”
- Message for teacher/ educator “Heavy rain risk affect everyone, also schoolchildren. It is important that they are informed and know about behavioural measures to reduce the risk. These topics should be included in geography lessons, especially as the risks of heavy rain is predicted to increase in the future.”



Source: IMGW-PIB elaboration

Description and aim

Comprehensive and extensive content-related help is offered for two lessons on dealing with the risks of heavy rain: lessons 1 is dealing with heavy rain risk and lesson tool 2 explains ways of dealing with floods after heavy rain events. The teaching materials include presentations with comments and explanatory additions. This supports the teacher in preparing and carrying out the lessons. The teaching instructions allow the teacher / educator to adapt the content of the lesson to the level of the students without having to search for additional content in other, external sources of knowledge. To increase the impact of the training package, the aim is to place it on the European Commission's education website.

Effect of measure

Familiarizing children and young people with the risks of heavy rain is very important because the effects of heavy rain can affect anyone.

It is also important to sensitize teachers / educators to this problem so that they include this content in geography lessons.

Description of implementation

Effect horizon:

Short-term to long-term

Involved stakeholders:

Teachers of primary school

Implementation:

September 2019 (ongoing)

Initiator / responsible

Institute of Meteorology and Water Management - National Research Institute (IMGW-PIB).

Lessons-learned	
<p>Main success factor: Teaching instruction was positively approved by teachers.</p>	<p>Main challenge: Preparation of the material in an attractive way to encourage its use; emphasize the significance of the problem.</p>
<p>Synergies / beneficial aspects: Supports the implementation of teaching program regarding climate adaptation in geography lessons at primary schools.</p>	<p>Conflicts / Constraints: Teachers can only partially determine the topics in the lesson plan themselves. There might not be time to carry out the entire content of the lesson, but only selected fragments.</p>
Key message to others starting with a similar task	
<p>The materials for teachers should be prepared in such a way that they have the possibility to adapt the content to different age groups and to support school children in geography/nature.</p>	
Contact	
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